



We Believe...

- Building and maintaining positive relationships between all stakeholders is paramount
- Children need to be active, co-constructors of their learning
- Children learn through exploration, investigation and inquiry
- High quality teaching provides relevant age appropriate strategies that reflect evidence-based research

We Value...

- The diversity of every child
- The importance of developing the whole child through the physical, social, emotional, cognitive and creative domains
- The learning environment is an essential component in children's learning
- The development of a child's knowledge, understanding, skills and disposition are the building blocks of a life long learner

We Understand...

- The importance of play-based learning through the use of unstructured child initiated play (playful instruction)
- Oral language is the basis of all successful literacy and numeracy development
- Early literacy skills are taught in an explicit, systematic way that is age appropriate
- The need to differentiate learning to ensure children with differing needs and abilities have equal access to learning through a variety of strategies
- The use of relevant, effective assessment processes to measure progress and achievement provides feedback to the child, parent and teacher

Belonging - Being - Becoming

Child Initiated Play

- Exploring a purposeful, engaging, learning environment
- Active presence of educators

Playful Instruction

- Rich, experiential teacher directed learning
- Scaffolded, intentional and differentiated learning

Play Based Learning

Unstructured Play

- Free play with staff supervision
- Minimal intervention

