

2022 Annual Report



School Report 2022

Kalamunda Primary School

School Overview (source: Schools Online/School website)

Kalamunda Primary School has a proud history stretching back to 1895 when the first state school was built on the corner of Headingly and Stirk Streets in an area that was then known as Gooseberry Hill. The school became Kalamunda Primary School following the proclamation of the new townsite of 'Calla Munda' in 1901. The spelling was soon changed by the Surveyor General to today's spelling of 'Kalamunda'. The school was moved to Heath Road in 1925, where it still stands today. The original schoolhouse was relocated to the Kalamunda History Village and is well worth a visit to see how much our school has changed over the years.

Today Kalamunda Primary School is a vibrant and dynamic school with excellent facilities and staff catering for a bustling hills community made up of varied backgrounds and cultures. We have welcomed modern technology into our classrooms, but we have also managed to maintain a strong 'country' feel that has existed for more than a century. Our site is proudly shared with Kalamunda Primary School Education Support Centre and the Kalamunda Dental Therapy Centre. With Kalamunda town centre and Kalamunda Senior High School both within a few minutes walk our location ensures we are a true 'hub' of our community. With our school motto 'Strive to Excel' and a firm belief in community we have consistently turned out top graduates who have gone on to become very successful in their chosen fields. Many staff can trace their roots back to their early days at Kalamunda Primary School and many live their lives with their families as integral members of our school community. There is strong collegiality amongst staff who can be characterised as energetic and firmly committed to the school and its students.

Our school has extensive grounds with both structured and nature play areas, seating areas, netball and basketball courts and a large oval for sport. It is equipped with a multipurpose hall, specialised arts department, a well-resourced library, a multipurpose undercover area and a school canteen.

Recognised in the community as having a safe, stimulating environment the school currently caters for approximately 360 students from Kindergarten to Year 6 drawn from the local community. Students are offered a comprehensive learning program across all year levels and enjoy specialist programs in the Arts, Instrumental Music, Library and Indonesian. Information and Communication Technology is integrated throughout all learning areas. Senior students are provided with opportunities to engage in leadership roles as prefects, committee members and faction captains. In these positions students have the chance to make decisions as elected representatives of their peers.

Harmonious and valued relationships exist between our school and our community. Parent partnership in their child's education is actively encouraged and supported with many parents also volunteering in the classrooms and with extra-curricular activities. Our school has active parent bodies in the P&C and the School Board with both enthusiastically involved in supporting the education of our students and the environment in which they thrive. Parents fully support and appreciate the pastoral care approach of our school and are very

Strive to Excel

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supportive of our school values which underpin everything from the Dress Code and the Positive Behaviour Support plan through to excelling in all aspects of learning.

Student Numbers and Characteristics (Data) (source: Schools Online)

As at 2022 Semester 2

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(21)	41	50	43	39	45	51	53	343
Part Time	42								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	25	14	133		172
Female	17	27	148		192
Total	42	41	281		364

	Kin	PPR	Pri	Sec	Total
Aboriginal	2	1	5		8
Non-Aboriginal	40	40	276		356
Total	42	41	281		364

Comments

Student numbers remain steady at approximately 360. Given the shared nature of our site and lack of additional classrooms we have not generally had the capacity to take of out of area enrolments. Most of our enrolments are from within our boundaries. It is envisioned that 2023 will remain stable based on enrolment trends.

Workforce composition (Data) (source: Schools Online)

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Level 3 Teachers	1	0.6	0
Other Teaching Staff	20	16.2	0
Total Teaching Staff	21	16.8	0
Allied Professionals			
Clerical / Administrative	2	1.6	0
Gardening / Maintenance	1	0.8	0
Other Allied Professionals	11	7.7	0
Total Allied Professionals	14	10.1	0
Total	38	29.9	0

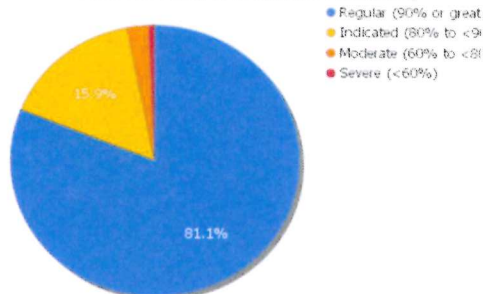
Comments

Teaching staff movements allowed for two teachers to become permanent at our school in 2022. We welcome both Mrs Valentine and Ms Rogers to our permanent staff. A number of teachers will work in a part time capacity in 2023 thus requiring some fixed term positions to be filled. We continue to employ a large number of Allied Professionals (education assistants etc.) whom are a valued and integral part of our teaching staff. This is reviewed annually dependent on budget and need.

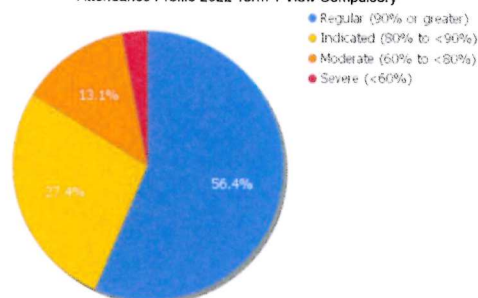
Student Attendance (Data) (source: Schools Online/Student Attendance Reporting)

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2020	93.5%	94.4%	93.2%	87.7%	82.5%	77.6%	93.4%	94.1%	91.9%
2021	91.5%	93.5%	92.4%	91.8%	83.5%	76.8%	91.5%	93.3%	91.0%
2022	86.9%	89.7%	88.3%	89.3%	78.4%	69.5%	86.9%	89.4%	86.6%

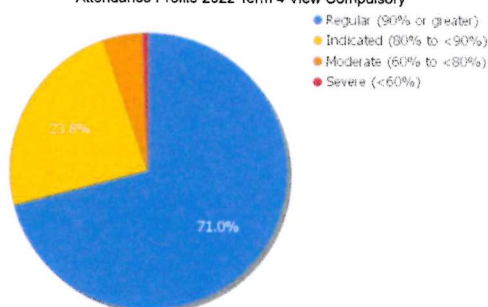
Attendance Profile 2019 Semester 1 Compulsory



Attendance Profile 2022 Term 1 View Compulsory



Attendance Profile 2022 Term 4 View Compulsory



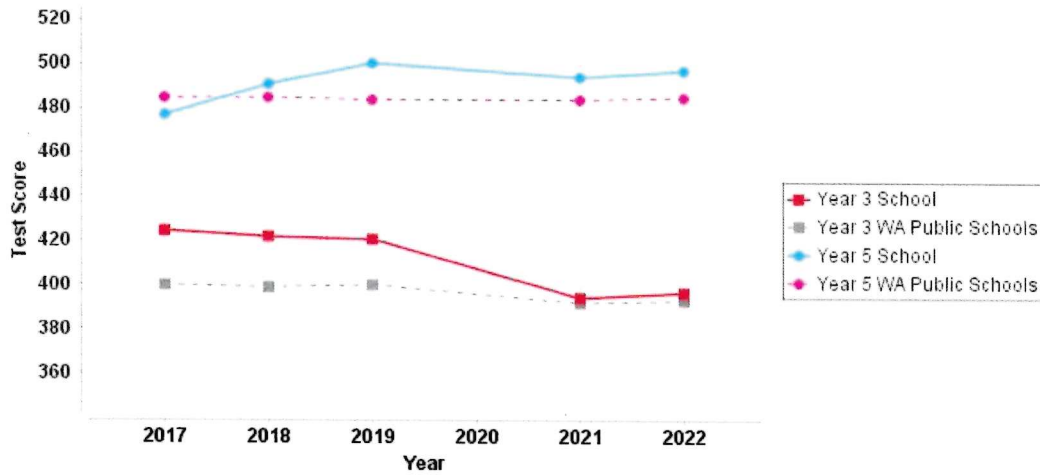
Comments

Our attendance suffered as a result of the tumultuous COVID years and it was decided mid 2022 that we would focus on significantly improving regular attendance. This increased from 56.4% in term one 2022 to 71% in term four 2022. Indicated, Moderate and Severe attendance also fell to be more comparable to pre-COVID levels as indicated by the chart above for semester one 2019. Attendance will continue to be a focus in 2023. Non-attendance is managed by the school through tracking, timely communication and case management where necessary.

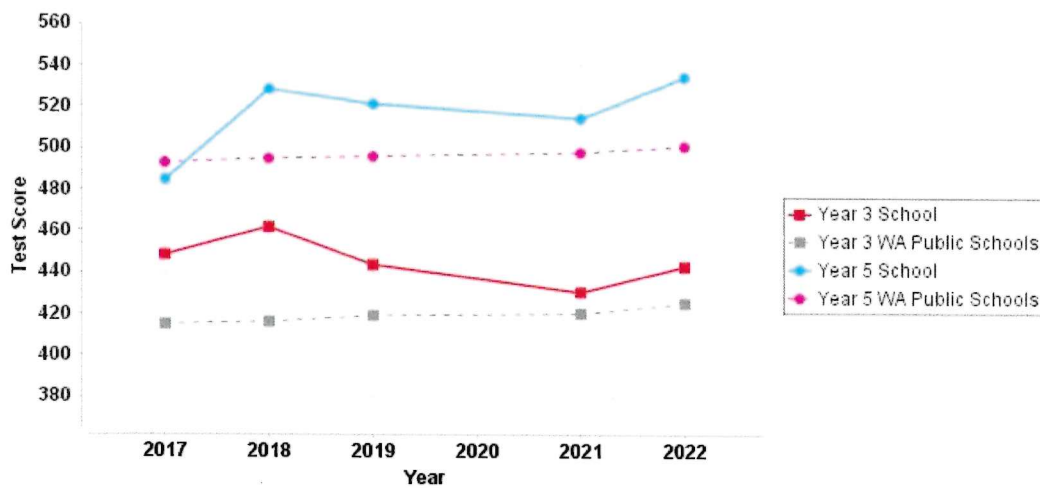
Student Achievement and Progress

NAPLAN (Data) (source: Schools Online, SAIS)

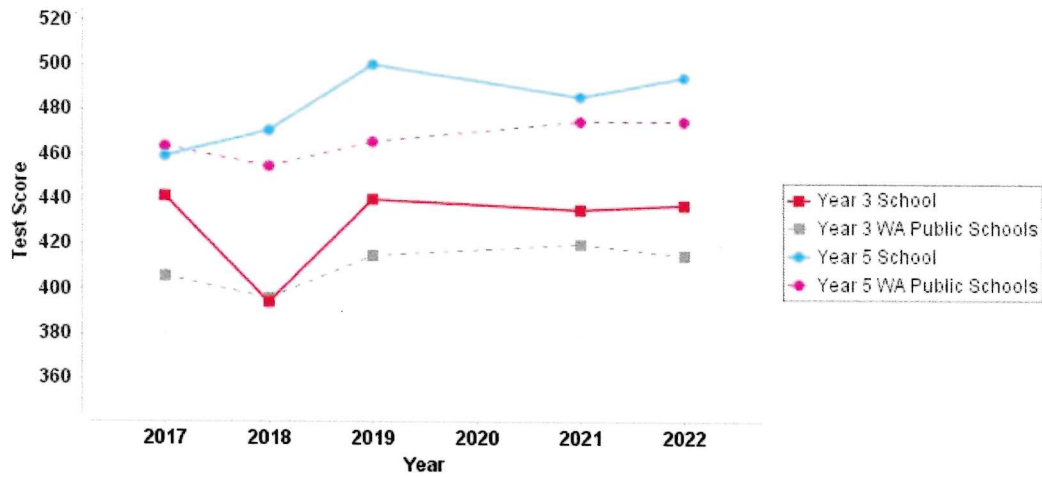
Average Numeracy Score



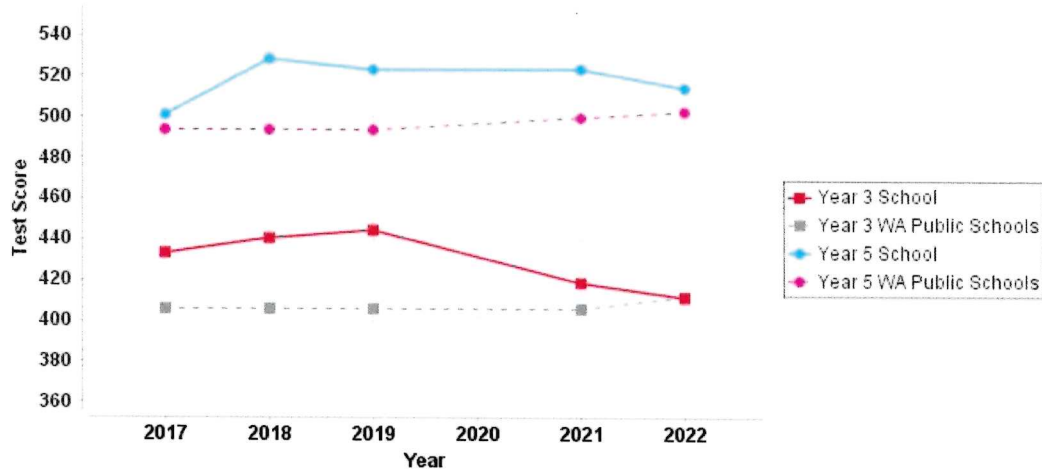
Average Reading Score



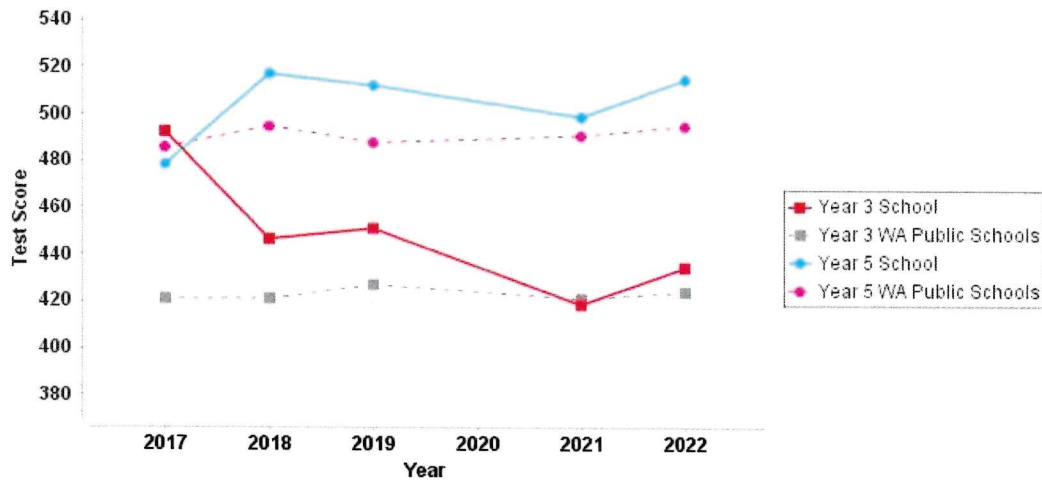
Average Writing Score



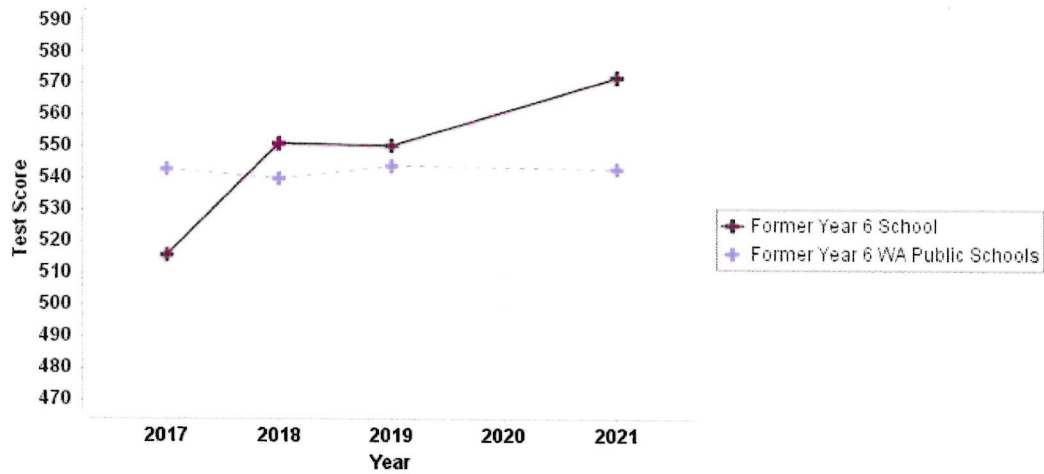
Average Spelling Score



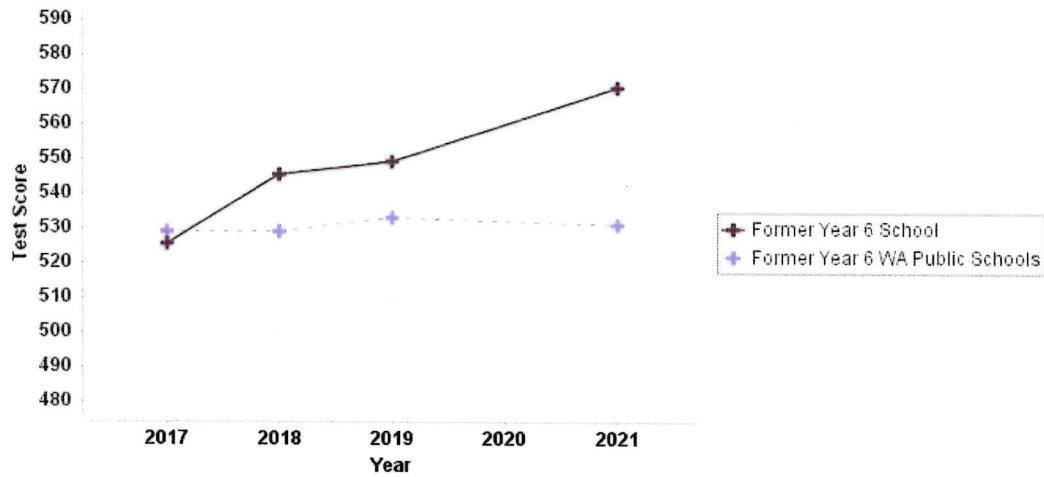
Average Grammar & Punctuation Score



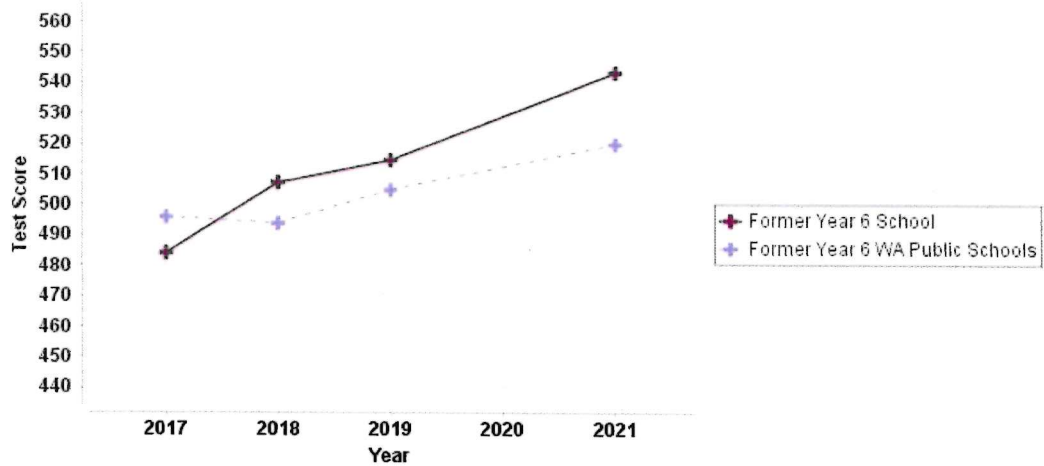
Average Numeracy Score



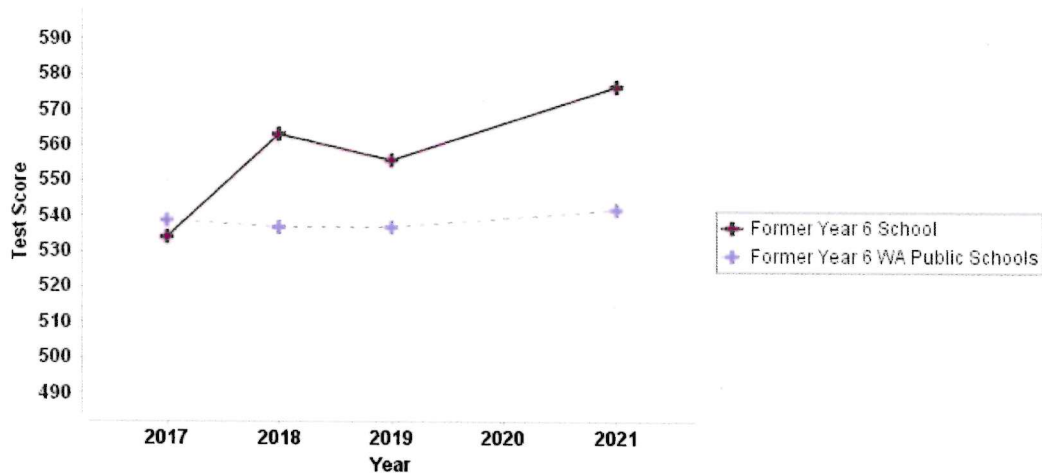
Average Reading Score



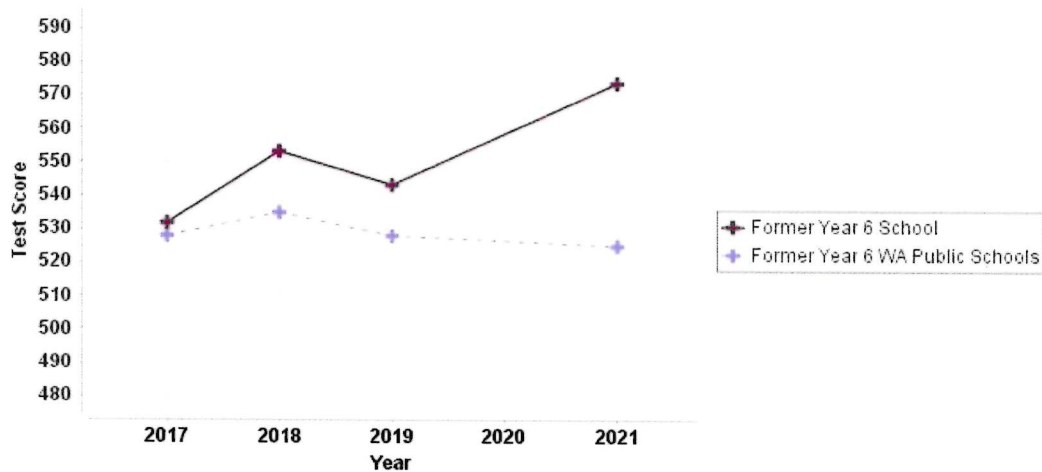
Average Writing Score



Average Spelling Score



Average Grammar & Punctuation Score



Comments

NAPLAN has never been the sole data we use to assess achievement and progress. It is however indicative of other data sources in our assessment schedule. Overall, we have maintained good standards despite the interrupted learning of the last two years. Trends are pleasing generally although spelling in year three is an area of focus in our internal review as the trend in 2022 was down. It will be interesting to see if NAPLAN being brought forward to early in term one from 2023 will maintain a correlation to our other data sources as it is generally not good practice to conduct summative assessment at the beginning of a teaching program. We will consider if we need to align summative data sets from the previous year with NAPLAN conducted early in the following year.

Similarly, we have included year seven NAPLAN data as much of the learning for year seven NAPLAN was conducted at primary school in year five and six. This will be even more relevant in future years as NAPLAN is brought forward.

Post School Destination (DATA) (source: Schools Online)

Destination Schools	Male	Female	Total
4027 Kalamunda Senior High School	19	14	33
1102 Mazenod College	10		10
1252 Rehoboth Christian College		3	3
4168 Shenton College	2		2
1103 St Brigid's College		2	2
1037 Carmel Adventist College		1	1
4210 Hammond Park Secondary College	1		1
4025 John Curtin College Of The Arts		1	1
1357 John Wollaston Ang Com School	1		1

Note: 2022 school destinations of the 2021 student cohort

Comments

The table above shows the destination schools for the 2021 cohort. Many of our students feed into Kalamunda Senior High School with a significant number entering into specialist programs again in 2023. In the table above a large number of boys transitioned to Mazenod compared to previous years. Considering feedback from parents this is believed to be more a case of enrolment in line with friendship and peer groups rather than a new trend. Other students transitioned to a variety of secondary school, many into specialist programs.

Parent/student/teacher satisfaction with the school (DATA) (source: National School Opinion Survey and/or school-based data – 2022 Exit Survey)

PARENTS OF YEAR 6 STUDENTS RESPONSES	
Did your child enjoy their time at KPS?	Yes – 100%
Is your child ready to set goals and work with perseverance to the best of their ability to achieve them?	Yes – 94%
Does your child show respect, courtesy and the confidence to make positive choices and decisions?	Yes – 100%
Did we give your child the skills and knowledge they need for future success?	Yes – 94%
How happy are you with your child's journey through our school?	Very happy/Happy – 94%
Are you satisfied with the school's communication processes?	Very happy/Happy – 94%
Do you feel that you are a valued member of the school community?	Yes – 89%

YEAR 6 STUDENT RESPONSES	
Did you enjoy your time at KPS?	Yes – 100%
Are you ready to set goals and work with perseverance to the best of your ability to achieve them?	Yes – 100%
Do you show respect, courtesy and the confidence to make positive choices and decisions?	Yes – 98%
Did we give you the skills and knowledge they need for future success?	Yes – 89%
Do you feel prepared for highschool?	Yes – 71%
How happy are you with your journey through our school?	Very happy/Happy – 93%
Do you feel that you have a good understanding of the KPS Values and will continue to uphold them in the future?	Yes – 98%
Do you feel that you are a valued member of the school community?	Yes – 98%

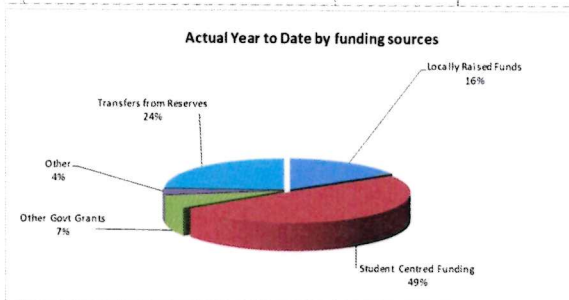
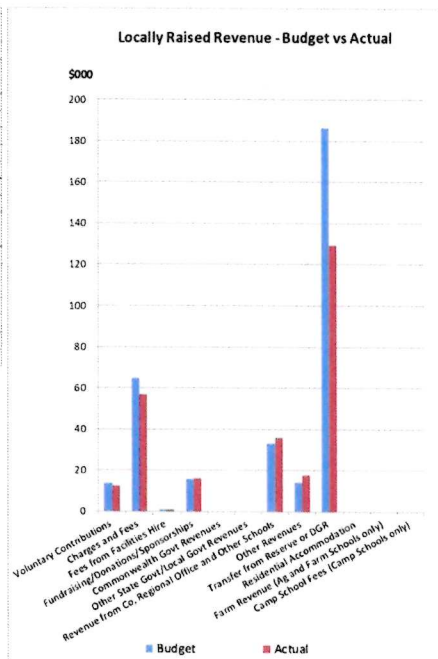
Comments

Exit surveys of our year six students and their parents continue to be highly supportive of the educational journey through Kalamunda Primary School with responses generally at 90% or over. The single outlier was the question – 'Do you feel prepared for high school?' Whilst still a significant positive response it is 20 points lower than the general trend to responses. This has been considered and is believed to more reflect the heightened anxiety of transition out of primary school rather than a perception of inadequate preparation.

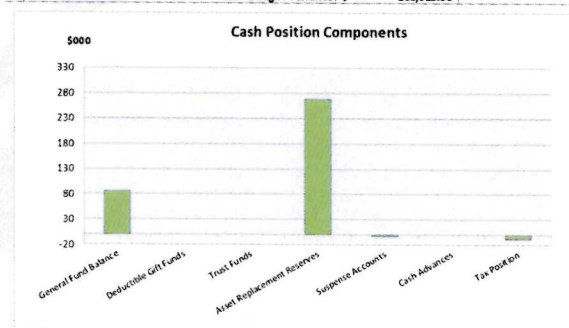
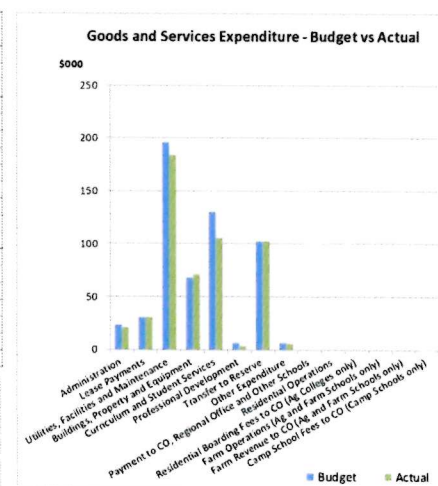
School Income by Funding Source (DATA) (source: Schools Resourcing System)

Kalamunda Primary School Financial Summary as at 31st December, 2022

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 13,600.00	\$ 12,419.50
2 Charges and Fees	\$ 64,778.43	\$ 56,806.02
3 Fees from Facilities Hire	\$ 850.00	\$ 890.91
4 Fundraising/Donations/Sponsorships	\$ 15,765.70	\$ 16,296.00
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ 33,000.00	\$ 36,100.00
8 Other Revenues	\$ 14,233.51	\$ 17,877.78
9 Transfer from Reserve or DGR	\$ 186,468.55	\$ 129,473.04
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 328,606.19	\$ 269,863.25
Opening Balance	\$ 76,078.00	\$ 76,077.89
Student Centred Funding	\$ 262,158.82	\$ 262,808.82
Total Cash Funds Available	\$ 666,933.01	\$ 608,749.96
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 666,933.01	\$ 608,749.96



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 23,480.00	\$ 20,857.11
2 Lease Payments	\$ 30,330.96	\$ 30,331.00
3 Utilities, Facilities and Maintenance	\$ 195,715.16	\$ 183,649.00
4 Buildings, Property and Equipment	\$ 67,966.72	\$ 70,881.58
5 Curriculum and Student Services	\$ 130,034.00	\$ 105,693.54
6 Professional Development	\$ 6,638.09	\$ 3,170.49
7 Transfer to Reserve	\$ 102,500.00	\$ 102,500.00
8 Other Expenditure	\$ 6,342.50	\$ 5,765.41
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 563,007.43	\$ 522,848.13
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 563,007.43	\$ 522,848.13
Cash Budget Variance	\$ 103,925.58	\$ -



Cash Position Components	
Bank Balance	\$ 342,336.65
Made up of:	
1 General Fund Balance	\$ 85,901.83
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 268,172.42
5 Suspense Accounts	\$ (3,700.60)
6 Cash Advances	\$ -
7 Tax Position	\$ (8,037.00)
Total Bank Balance	\$ 342,336.65

Comments

Finances continue to be strong with many improvements across the school including playground upgrades being achieved with support from Kalamunda Primary Education Support Centre and our combined P&C.