



Annual Report 2020

Strive to
Excel

www.Kalamundaps.wa.edu.au

Principal's Message

2020 was a year unlike any other, not only in our school but throughout the entire world. In many ways we were blessed by living in one of the most remote corners of the world. In many ways we came together as a community.

Our year started as it ended in 2019 with administration staff from both Kalamunda Primary School and Kalamunda Primary School Education Support Centre crammed into one half of the library. Our administration building had been torn down and was still being rebuilt. I was on leave with Mr Williams leading the school with Mrs Danvers in support. The year started fairly normally in many ways with students settling in quickly and administration staff working very closely together on running the school whilst also overseeing the building project. The Welcome Picnic ran as per normal, the swimming carnival likewise and then the world came to a shuddering halt. COVID hit hard and hit across the world. Many people were confused by the constantly changing information and restrictions. Online learning suddenly went from a concept to a reality with very little notice. We were well placed as we had plans to move across to Connect over the course of the year and had already done a lot of the preparation. Many other schools were not so lucky. Mr Williams and Mrs Danvers were involved in countless WebEx meetings with senior department leaders on an almost daily basis. They led the school through one of the most tumultuous times in education in recent memory and they received many accolades for their leadership. Schools were the best source of up to date information and this was provided to our school community as the situation changed as it did very often. Looking back it is easy to downplay how much of an impact COVID had on us in Western Australia as we were truly in the best place on the planet. The truth is the impact was huge in terms of mental health, anxiety, impact on daily life along with pretty much every policy and guidelines document being reviewed and changed in some way. The entire year was somewhat akin to swimming through mud to simply do 'normal' things. It is high credit to our dedicated leadership, staff and community that were so supportive of each other that we were able to provide a modicum of 'normality' for our students.

Over the course of the rest of the year we celebrated a massive milestone with our school turning 125 years old. We would have loved to celebrate as a community in a massive event supported by P&C but this was not possible. We eventually moved into phase four restrictions towards the latter part of the year and we were able to celebrate in a limited and much altered fashion. Even on the day we had to change our plans as we intended to hold our official 125th assembly on our senior courts under our new bell housing which was the P&Cs gift to the school for this esteemed occasion. With weather once again against us we had to move our adult guests into the hall and WebEx our assembly to classes in their rooms. One of the highlights was a rendition by our ex-students of the original school song which was recorded and uploaded to YouTube for all to see. P&C had earlier in the year arranged for a drone shoot of our school and students for the 125th and this was also presented and then uploaded to YouTube for all. The videos are well worth a look and will no doubt be bookmarked by many of us for future generations. Our time capsule was also opened for the 125th and laid out for all to see, there was a huge number of artefacts that were shared and then returned to the capsule. Many more items were added from 2020 to await opening in 25 years time. Many of our students will hopefully return for the 150th, 175th and possibly even our 200th in 2095 when they will be in their eighties and nineties as our guests this year were. Wow.

Throughout this annual report you will read in more detail what our year was like. Our achievements, our successes and our celebrations. Please enjoy.

Lee Bates
Principal



Progress Towards Achieving Strategic Plan Targets and Milestones

The Strategic plan 2018 to 2020, contains target and milestone statements that were included as key indicators of the successful implementation of the plan. Some components of the plan have been amended through operational planning as progress has been swifter than expected.

1. **Focus Area - High Expectations and Success for All Students**

1.1 **Students are provided with opportunities across all learning areas to develop their creative and critical thinking skills.**

Milestone: All students will participate in learning experiences that involve creative and critical thinking skills.

In 2020, this milestone was met through our multi-faceted approach involving many learning areas and activities. Highlights included Technologies, the EXCEL extension program, the Arts, Robotics and the Wakakiri Story Dance event.

Technologies – Although we faced many hurdles with the pandemic, our focus on incorporating Science, Technology, Engineering and Mathematic (STEM) skills continued into 2020 with some exceptional results.

First Lego League Challenge -Our Year 5 and 6 students amazed everyone with their skills at the *First Lego League Challenge*. They were challenged to produce an innovative solution to make exercise more engaging. Our first group of students developed a QR system which was so innovative that the Mayor of the City of Kalamunda invited them to present their ideas to Council. The students went on to win the 'Overall Regional Winners' and later showcased their skills at the *First Lego League National Competition* held at

*First Lego League
Overall Regional
Winners*



Curtin University. Our second group of students developed a comprehensive working website awarding them second prize in the 'Innovation Project' at the First Lego League Regional Competition.

Bibbulmun Robotics Showcase - We continued to participate in the *Bibbulmun Robotics Showcase*, our students demonstrated their excellent skills navigating their way through an obstacle course using EV3 robots. Our younger students coded spheros to move along pathways within a maze. The Robotics after school club was hugely popular and the students gained valuable practice in honing their skills during this time!



EXCEL Extension program – In Excel, we focussed on STEAM (this included Arts) with the senior students where we designed and built Mirco:bit guitars. The students coded songs to the Micro:bit so their guitars could play music. These songs were played to an Assembly audience with such excitement as the students guessed the songs. The middle primary students focussed on STEM where they coded the Spheros to navigate through different challenges. The spider web mats were very popular!

Scholarships and PEAC- We also had above average numbers accepted into the Kalamunda Senior High School Academic Extension and PEAC programs. Congratulations students!



National Winner of the Story Award for Best Wildlife Story!

Arts – Although there were many highlights in the Arts learning area, in 2020 we were thrilled by our school's success in the **Wakakirri Story Dance Competition**. Due to the pandemic, the format was modified to a video presentation. Our students excelled under the excellent tuition provided by Ms Ameduri and Mrs Dawson. This culminated in our school being awarded

as a National Finalist and receiving a Story of the Year Nomination. Wakakirri's judges were wowed by the school's teamwork, clever costuming and creative set-building and chose Kalamunda Primary School as the winner of the Story Award for Best Wildlife Story for *Escape from the Zoo*! The students were so excited by this. Many of you may have seen them in *The West Australian Newspaper*! The Department of Education also shared this success on their Facebook page.



LeMans Go Kart Challenge – The annual LeMans Go Kart Challenge was met with excitement by our year 6 students. Designing and constructing carefully engineered go karts with our dedicated parent group was definitely a highlight! The anticipation as the whole school cheered on the racers during the trials across the basketball courts inspired our teams! Congratulations to our racers who placed 2nd and 3rd at the Interschool LeMans Go Kart Challenge!



Science Week -We celebrated Science week with a whole school *Putt Putt boat competition*. Classes designed *Putt Putt* boats using recyclable materials. There was so much excitement and loud cheering when the classes raced them!



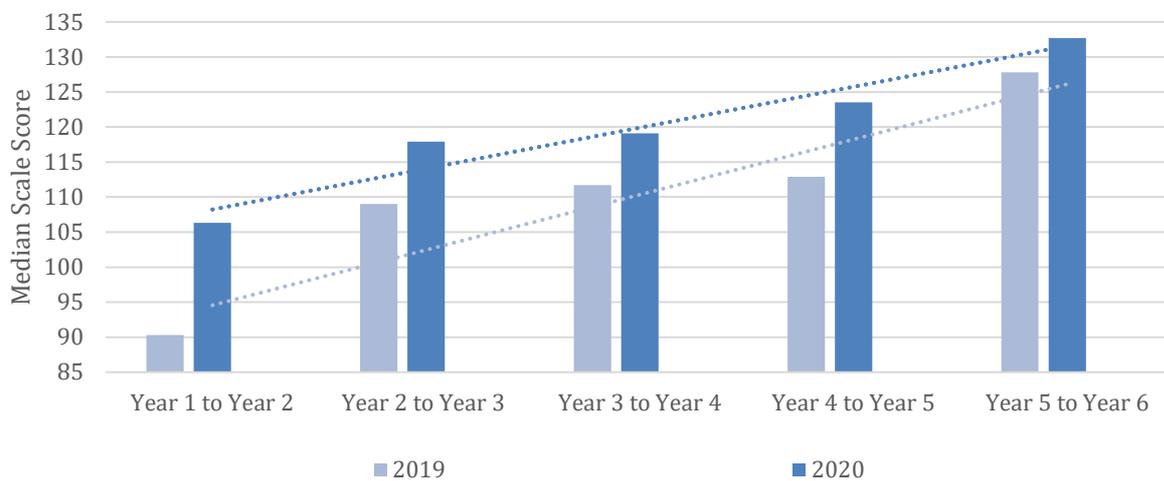
1.2 Students will demonstrate expected progress in Literacy and Numeracy

Target: Year 1 to 6 cohorts will achieve at or above the norm median scale score in the Semester Two Progressive Achievement Tests in Reading and Numeracy.

Target: Our NAPLAN targets were not used due to the NAPLAN assessments being cancelled in 2020.

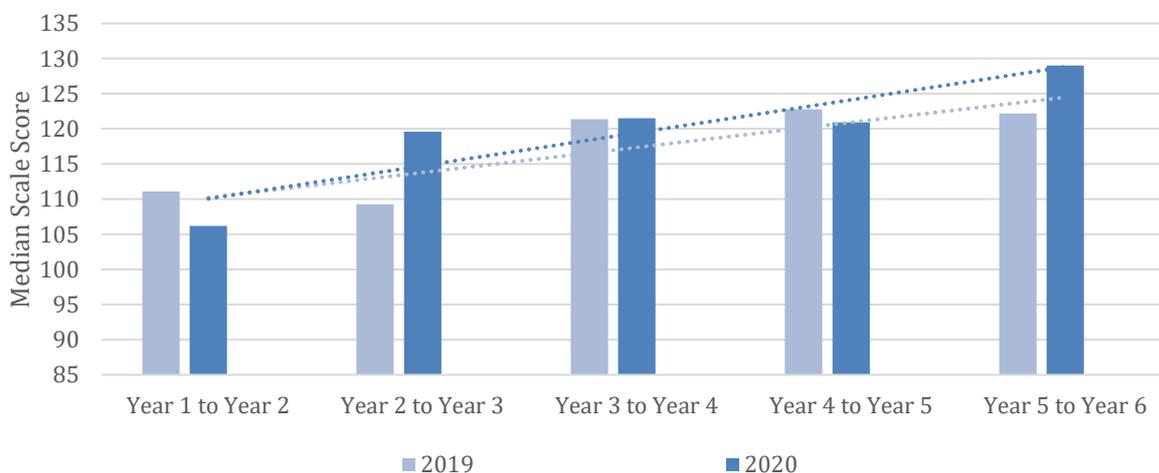
The Progressive Achievement Tests (PAT) target in Reading was met by all year levels, pleasingly these results were also higher than in 2019. The graph below denotes this progress and the trendline clearly shows the improvement between 2019 and 2020. It also shows the longitudinal progress of the cohorts across the 2019-2020 period.

Progressive Achievement Test - Reading 2019- 2020 Progress



The Progressive Achievement Tests (PAT) target in Mathematics was met by all year levels except one. They were within two scale points of achieving it. The graph clearly shows the trendline is comparative to 2019 with significant improvements attained from year 2 to year 3 and the year 5 to 6 cohorts over this two year period.

Progressive Achievement Test - Mathematics 2019- 2020 Progress



Our high expectations of our students through our 'Strive to Excel' ideology is foremost in all that we do. We will continue to focus on our whole school teaching and learning expectations coupled with our school developed Instructional Teaching model.



Recommendations for continued improvement include:

- Literacy and Numeracy blocks to be a focus of effective teaching and learning
- Building learning area specific vocabulary (Tier 3 Vocabulary)
- Maintain the whole school morning reading program
- Refine the whole school problem solving approach and the use of consistent terminology of strategies used
- Develop and refine students' mental computation skills with consistent explicit teaching of strategies
- Continue the updated Letters and Sounds program in K-1 to improve reading, writing and spelling in the Early years with amendments to cater for individual students and their needs

2. Focus Area – Quality Teaching and Learning

2.1 Educators will implement whole school approaches within learning areas as determined by assessment data.

Milestone: All teachers to implement whole school Literacy and Numeracy approaches by 2020.

Target: 70% of students to achieve at or above the norm median scale score in the Progressive Achievement (PAT) Tests in Spelling, Vocabulary and Punctuation & Grammar. (Years 3-6)

All Year levels exceeded the PAT - Spelling & Vocabulary Targets

This Spelling target was met by all year levels with the Year 6 cohort shining with a high of 81%.

The Punctuation and Grammar target was met by all year levels except one, they were within 7% of achieving it. The year 3 cohort achieved an excellent 94% of students attaining or exceeding the target.

It was our first year of including the Progressive Achievement Test (PAT) for Vocabulary. The students excelled with all year levels meeting or exceeding the target.

Learning at Home - Despite these pleasing results, 2020 was a challenging year for our educators. Learning at home was undertaken by many students for extended periods of time due to the pandemic. Our school with its established collaborative practices excelled using the Learning at Home information package coupled with the Connect platform across the school to communicate effectively with families. Teaching staff, including specialist staff collaboratively planned weekly lessons for our students that were effective and succinct in continuing the learning program. Through our strong sense of 'Belonging' we used both our Connect platform and social media presence to share information with our families and they with us. It was fabulous viewing photographs of our students learning at home!



Student Services – The team continued to support students, their families and staff through this time. Student Personalised Learning Plans continued to be a focus to ensure the meeting of focus outcomes. Although some of the allied professionals were not able to access the school site during this time, many online sessions continued.



Rainbows Program – Our Rainbows program continued to support students with resilience, emotional healing and with their communication skills throughout 2020.

Drumbeat Program – This program supported students with their social and emotional well-being, coupled with improved self-regulation.

Well-being – Especially in this difficult year well-being continued to be a focus and we undertook many additional days of fun to ensure we had enjoyable events to brighten our staff and students' days! Onesie Wednesday and Friday Fun Day were well received by students and staff! We continued to establish our whole school Positive Behaviour Support plan with continued success. An ongoing focus remains on our five values, Belonging, Excellence, Compassion, Respect and Resilience.



Classes continued to incorporate Mindfulness and yoga. Meditation activities were also included in the Dance program in 2020. The Zones of Regulation program continued to benefit students to regulate their behaviour and provided a consistent language across the school. Our protective behaviours program Safe4Kids is established and will remain an ongoing focus.

2.2 Educators will demonstrate understanding and implementation of relevant research based age appropriate teaching practice.

Milestone: Progress towards meeting all National Quality Standard areas

In 2020, all National Quality Standard areas were met.

The Kindy groups were happy to make a temporary move during the year to allow for the final stages of renovation to the classroom to take place. A kitchen fit out and vinyl to replace the flooring that has been well trampled for over 30 years were gratefully welcomed by everyone. How lucky we are to have such a bright and fresh room to learn and grow in!



The P&C generously funded a new swing frame in the Early Childhood area to replace the one removed as part of the playground upgrade in 2016. The children are thrilled with them and benefit from the core strength and coordination the swings are promoting.



The Early Childhood classes were involved in many of the whole school activities throughout the year and especially loved World Outdoor Classroom Day in November.

The whole school loved seeing the Kindy students walking around investigating the school when it is wet in their puddle suits.

The **Pre-Kindy program** was postponed until Term Four. Although it was a modified program, we saw the Pre-Kindy students enjoying their play based activities and so did their parents!

Our teachers continued to plan for positive, engaging and challenging play based learning that promoted a sense of wonder, curiosity and imagination whilst being supportive of risk-taking within a safe environment. The staff continued to work collaboratively to consolidate consistency in their delivery of Early Childhood practices. This will remain an important focus in 2021 and beyond.



3. **Focus Area – Positive School Environment**

3.1 Educators will plan to identify and implement strategies across the school that provide rich, rigorous, dynamic, inclusive and engaging learning environments for all students.

Target: Parent Exit survey data will indicate that 90% of students 'agree' or 'strongly agree' that they like being at school.

This target was met. 100% of respondents agreed they like being at school. Below are some parent comments...

“Sense of Community and teachers who genuinely care.”

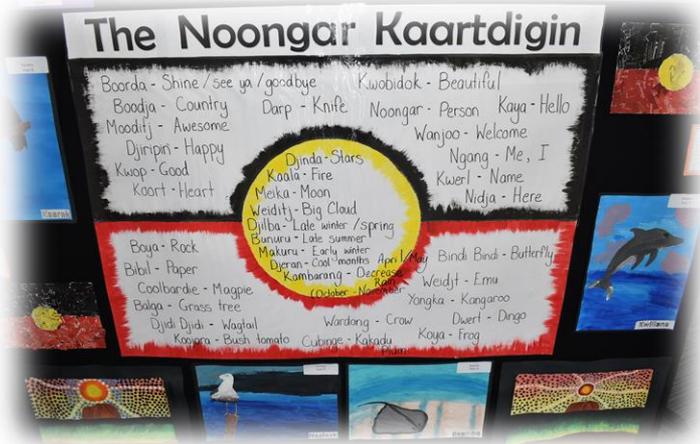
“Inclusion of all students and their families into the Community.”

“Empathy, celebration of difference.”

Upgrades to the school site – We were extremely lucky to have a much-needed administration upgrade which was completed mid-year. Being part of the design process allowed us to have partial ownership over the finished product which we are extremely happy with. One of the goals of the design was to ensure that office staff from both the Primary School and Education Support Centre work alongside each other to reflect the collaborative and inclusive nature of both schools. We believe that by having the two Principals' offices side by side helps to spread this very important message about our school culture.



Aboriginal Cultural and Standards Framework- In 2020, we were successful in obtaining a Partnership Acceptance Learning Sharing (PALS) grant. We have been liaising with Nerolie Bynder, a Yamaji artist to develop and implement a collaborative project. This project is to design and paint the Noongar Seasons onto our large concrete water tank. Once complete the project will create a learning tool to assist staff and students with the environmental changes in our community throughout the seasons. We are very excited to be working with Nerolie and we hope this valuable relationship continues into the future!



NAIDOC Week – We celebrated NAIDOC week with many wonderful and interesting activities. Through song our students continued to learn about the history of indigenous peoples. Our Visual Arts teacher incorporated Art pieces for the students that were displayed for ANZAC day, Sorry Day and during NAIDOC week.

Noongar Word of the Week- The students continued to learn a Noongar word of the week. These words were integrated into the learning program. Emotions, animals and the seasons were detailed last year. It was fabulous for the students to learn the animals through song and perform the actions!

Arts – Kaboom IncurSION – Although many of our Music incursions and excursions were cancelled due to the pandemic. Kaboom was still able to visit the school. The students were thrilled by their inspiring talents and above all, interactive fun!



Music Assembly- our instrumental music students showcased their talents during our 125th Celebrations and again during the Music Assembly. The violin, classical guitar and clarinet students amazed the audience with their skills!

Dance Program – We were thrilled to commence our whole school Dance program in Term 4. Ms Ameduri taught all our enthusiastic students a dance related to our Time Warp theme to coincide with our 125 year celebrations. The students looked amazing and were so confident in busting their moves!





Year 6 Camp – When many schools were forced to cancel their camps, we managed to re-schedule our trip to later in the year. The students were thrilled to visit Busselton and surrounding areas for an interesting, informative fun-filled week away!

From one of our students...

“Camp was amazing, we got to go to the beach every day because it was on the campsite! On camp, we also got to do laser tag, rock climbing, perform in a talent show, team building activities and spotlight. We visited Ngilgi Cave, Yallingup maze, Simmos, Bird of Prey Rehabilitation Centre, Cape Naturaliste lighthouse, and Busselton Jetty.”



Physical Education- Although many carnivals were cancelled due to the pandemic. We were lucky to have completed our Swimming and Junior Water Carnival. The students loved racing the unicorns across the pool during our novelty events.



The students performed well in the Interschool Stirk Athletics Carnival placing 2nd overall. It was noted there was an improvement in their team games strategies and they were amazing in their sportsmanship.



Indonesian – Our wonderful Indonesian program continued to immerse culture into the learning program. The students loved tasting the different tropical fruits and enjoyed having their photos taken in traditional dress during the 125th Celebrations. Being able to view school uniforms was also a highlight for our students!



4. Focus Area – Community Links

4.1 Our school will continue to involve the community and encourage students to become involved in community activities to ensure they become responsible community members.

125th Celebration - We celebrated our 125th year in 2020 and it was definitely one to remember! Our community was welcomed into the school. Both past and present students, staff and parents recognised and participated in this significant event. A range of activities were planned to ensure this very important milestone was acknowledged and experienced by as many community members as possible. Some of these included:

- ❖ A special ceremony to acknowledge our 125th birthday which was attended by special guests
- ❖ Students planting a variety of fruit trees and native Eucalyptus trees
- ❖ The unlocking of a time capsule and display of the contents from the Centenary year
- ❖ Showcase displays celebrating our school through the years
- ❖ A special performance of our Wakakirri story dance
- ❖ Hands-on activities and present displays including robotics tasks and challenges
- ❖ The P&C organised for our school bell to be relocated and a new housing designed, constructed and installed by a local artist
- ❖ A drone flyover of our school and students in 'KPS 125' formation was also organised by our P&C
- ❖ Explicit lessons for students around the historical displays
- ❖ Footage from our 100th celebrations being digitally enhanced and made available for classes and parents to view



❖ Ex-Kalamunda Primary students performing our old-school song beautifully both at our 125th celebrations and end of year production bringing tears to many eyes



125th Commemorative Tree Planting Project – As part of our 125th Celebrations, every class planted and named a special tree with two goals in mind. Our first goal was to create a diverse orchard walk through area that children will enjoy and participate in a range of learning opportunities for years to come and in doing so, achieve one of our long-term sustainability goals. Our second goal was to plant some native trees to provide shade for our Nature Playground in the coming years and to contribute to the rehabilitation of native bushland in this area.



Sustainability – Our school was involved in several activities that endeavoured to promote environmental education and understanding leading towards sustainability in the Kalamunda community. Student leadership groups worked hard to develop ideas and plans to support the community towards a more sustainable future, starting at school.



Vegetable Gardens – Supported by the Kalamunda Primary P&C, seven new raised garden beds were installed and allocated to a classroom, ensuring that every class has access and opportunity to be involved in gardening projects throughout the year. Classes enjoyed planting and caring for a range of vegetables and herbs as well as participating in a range of learning opportunities including measuring growth of plants and investigating conditions plants need to grow and thrive.

Environment Committee - The Environment Committee was formed of interested Year 6 students and met weekly to coordinate the environment effort at our school. Students organised the paper and cardboard recycling as well as battery collection program. The Environment Committee also organised the schools garden beds and assisted the gardener in the management and watering of various plants around our school. This committee worked hard to clean out a space for the new Student Gardening Shed and support the school's 125th Commemorative Tree Planting Project.



Waste Wise Schools Accreditation - Waste Authority WA - Our school has achieved its sixth-year accreditation as a Waste Wise school. This acknowledges the school's effort to promote better waste management practices and implement waste avoidance and recovery strategies within the school and community, as well as developing positive environmental values in students and the whole school community.



We were also successful in obtaining a grant through Waste Wise School program to fund our Worm Farm project. This project included a comprehensive, interactive and hands-on incursion for our Year 3 cohort, as well as installation of two large converted fridge worm farms to process school organic waste and reduce landfill contribution in years to come.

Clean Up Australia day - We participated in several community events including Clean Up Australia day to promote community involvement and the importance of cleaning up waste from the environment.

"It's not my rubbish, but it is my school!"

Classroom Efforts – The Year 3 students conducted a waste audit to assess the current waste being disposed of into landfill by our school each day. They compared this information to the 2019 audit data to review any progress made by our school.



Following this, a 2020 audit of the school's current gardening and composting facilities was conducted and the students used this information to amend our schools action plan with short, medium and long-term goals.

Water Wise Accreditation - Sustainable Schools - Switch Your Thinking – Our school was awarded accreditation as a Water Wise school for the third year. We are building student awareness and understanding of water as a significant environmental issue as well as developing sustainable water management strategies within the school and community environment.



Adopt-a-Trap - Through partnerships with the City of Kalamunda, our school participated in the Wasp Trapping program which included an educational incursion and installation of our very own wasp trap. Regular monitoring and baiting of the wasp trap is required to maintain our participation with this project.



Adopt-a-Patch -Through partnerships with the City of Kalamunda, our school participated in the Adopt-a-Patch program for the second year. Projects included the clean-up of an area of our school from weeds and rubbish and converting it into a productive space for learning opportunities about sustainability and our native environment. Support was also given for our 125th Commemorative Tree Planting Project.

Greenbatch and Millenium Kids - Interested Year 5 students participated in a planning and investigative session lead by representatives from Greenbatch as part of the Millennium Kids Project. The session included an educational overview and focus of native flora and fauna, followed by investigation of our school and surrounds and finally a planning session where habitat rehabilitation was the primary focus.



Canning River Eco Education Centre - We were also lucky enough to be granted a free excursion to the Canning River Eco Education Centre. Our middle primary students found the experience very interesting and it sparked their critical thinking skills, maybe we will have some budding scientists in the future!





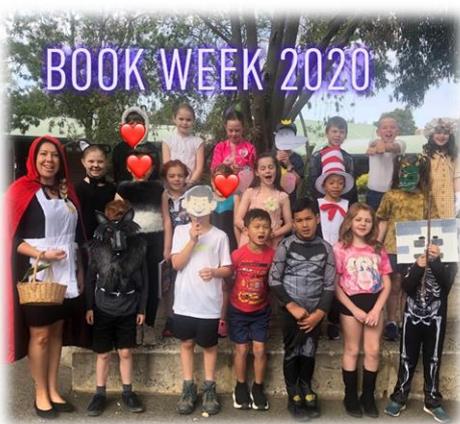
Welcome Picnic - One of our annual events in Term One is the very popular Welcome Picnic. This is an opportunity for parents and family members to join students and staff for lunch. It is a wonderful way for our families to also meet each other. Representatives from local high schools are invited so that parents can access information regarding enrolments and special programs on offer. Everyone enjoys participating in the fun and games, the singing and dancing is always spectacular too!

Best Practice - Our school, together with the Kalamunda Primary Education Support Centre was identified as an example of best practice for the way the two co-located schools operate on the one site. Regional staff and future Principals of a proposed school campus in Queensland contacted us for advice on how to manage a mainstream and Education Support Centre in an effective and inclusive way. We participated in a video chat with staff from the Queensland Department of Education which was very positive and at the same time forged new relationships interstate.

WebEx Assemblies – Due to COVID, the whole school assembly format was amended. These were used to help connect our community and to give students a live audience for their performances. We felt that it was essential to stay united as much as possible and therefore organised online assemblies for classes so that students could still feel that they were part of a whole school community and whole school values could be discussed. Photos of merit certificate recipients were emailed home so that parents still had a memento of this special achievement.



Some more fantastic highlights...



Book Week



Robotics Showcase



Halloween Disco

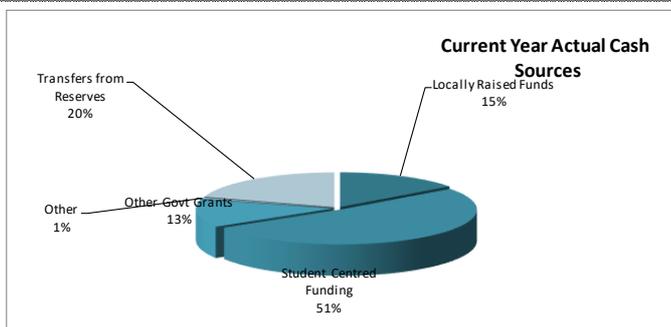
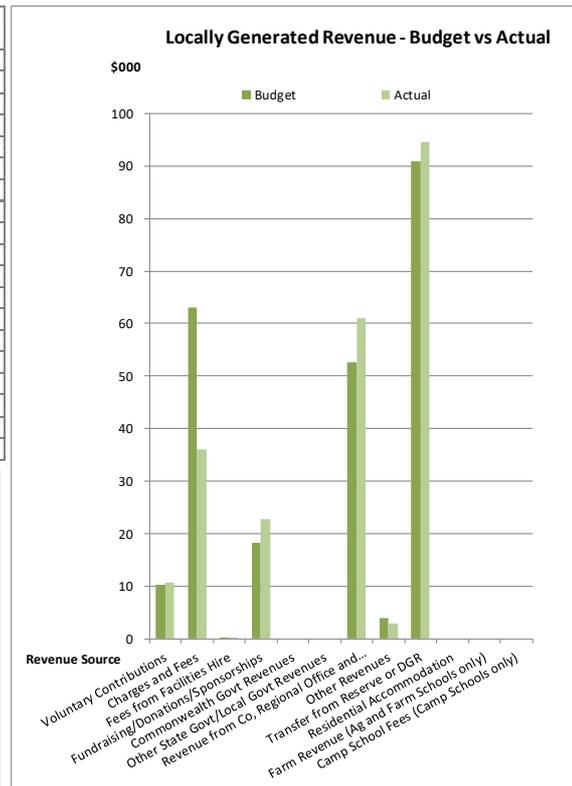


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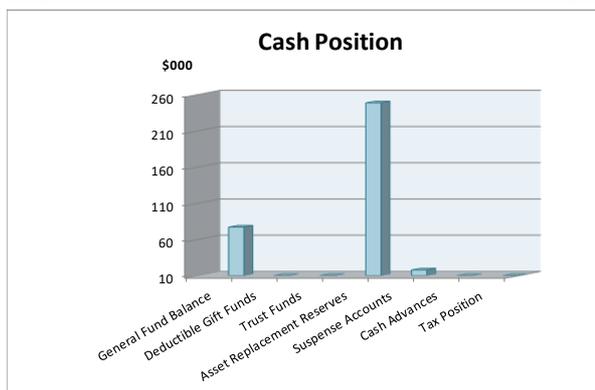
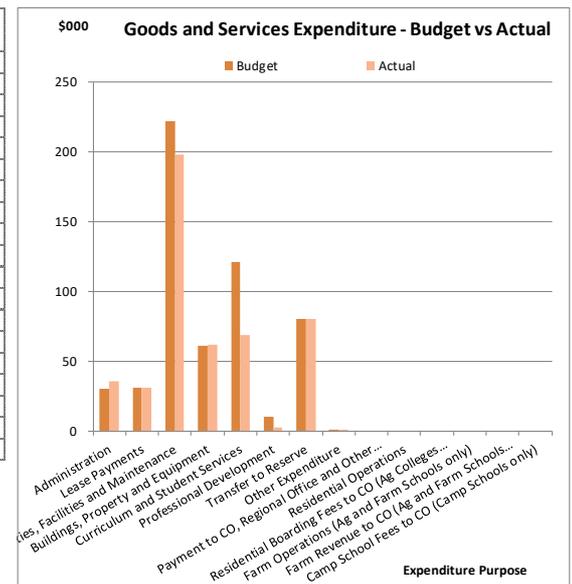


Kalamunda Primary School Financial Summary as at 31 December 2020

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 10,222.00	\$ 10,675.00
2 Charges and Fees	\$ 62,962.90	\$ 36,054.03
3 Fees from Facilities Hire	\$ 250.00	\$ 300.00
4 Fundraising/Donations/Sponsorships	\$ 18,181.36	\$ 22,791.95
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ 52,560.00	\$ 60,921.00
8 Other Revenues	\$ 4,024.55	\$ 2,826.99
9 Transfer from Reserve or DGR	\$ 90,870.85	\$ 94,498.59
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 239,071.66	\$ 228,067.56
Opening Balance	\$ 84,721.00	\$ 84,720.82
Student Centred Funding	\$ 238,125.00	\$ 241,250.00
Total Cash Funds Available	\$ 561,917.66	\$ 554,038.38
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 561,917.66	\$ 554,038.38



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 29,888.47	\$ 35,233.81
2 Lease Payments	\$ 30,942.00	\$ 30,941.80
3 Utilities, Facilities and Maintenance	\$ 221,322.80	\$ 197,401.30
4 Buildings, Property and Equipment	\$ 60,540.96	\$ 61,540.04
5 Curriculum and Student Services	\$ 120,628.31	\$ 68,821.98
6 Professional Development	\$ 10,000.00	\$ 2,402.00
7 Transfer to Reserve	\$ 80,286.00	\$ 80,286.00
8 Other Expenditure	\$ 259.88	\$ 439.08
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 553,868.42	\$ 477,066.01
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 553,868.42	\$ 477,066.01
Cash Budget Variance	\$ 8,049.24	



Cash Position as at:	
Bank Balance	\$ 342,168.86
Made up of:	\$ -
1 General Fund Balance	\$ 76,972.37
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 248,535.39
5 Suspense Accounts	\$ 17,880.10
6 Cash Advances	\$ -
7 Tax Position	\$ (1,219.00)
Total Bank Balance	\$ 342,168.86